

St Charles' Primary

Better Behaviour, Better Learning

Positive Behaviour Policy



Statement of Ethos and Principles

All children and young people should experience education of the highest quality in a secure environment free from distraction and disturbance. At St. Charles' Primary we seek to promote effective learning and teaching through a positive and purposeful ethos of achievement, by creating an inclusive ethos in which all children are respected, valued and treated equally. We aim to teach acceptable behaviour through Health and Wellbeing programmes of study and everyday practice. Our children participate in "Circle Time" sessions, anti-bullying work, citizenship activities and we celebrate their achievements.

Positive Behaviour is an approach which has been developed by S.L.C. Behaviour Support Team. Staff are trained to use this approach. St Charles' Primary has developed an agreed Positive Behaviour system for shared responsibility among staff at all levels. This approach is used to manage the conduct and behaviour of all children, both within and outwith the classroom. Positive behaviour and relationships are viewed as integral to effective learning and is therefore taught as part of the curriculum.

Positive Behaviour is a whole school approach which focuses on the behaviour and not the child. Appropriate behaviour and routines are taught as part of the curriculum. Expectations are clearly communicated to the children on a regular basis. Partnership with parents is a very important part of the whole approach.



St. Charles' Primary School
Promoting Positive Behaviour Strategies

Positive Behaviour

- Raises expectations
- Does not tolerate unacceptable behaviour
- Uses effective consequences
- Is fair and open
- Encourages children to take responsibility for managing their own behaviour

At St. Charles' we encourage children to take increasing responsibility for their actions by involving children in agreeing to the need for clear classroom rules and to choose consequences for unacceptable behaviour. School Golden Rules are set out at the start of each session with classes having the option to add to these if they so wish. All rules are phrased in positive terms.

Please see St Charles' Primary Golden Rules and St Charles' Primary Consequences

Severe Clause

If inappropriate behaviour occurs after consequences have been given then child should be escorted to SMT.

If a serious incident e.g. physical or verbal abuse, stealing etc. occurs then steps a-d may be omitted and child referred straight to SMT.

Minor incidents should be dealt with in class using above system.

If child receives 3 red warnings in any one week then child should be reported to SMT.

A copy of the full Positive Behaviour Policy is available on request.

Golden Time

Every teacher is asked to plan for Golden time with in the week. There should be a chart on the wall, appropriate to age and interest of the class, telling children time allocation for Golden time and some indication of how time can be lost i.e. consequences. This should be adhered to in a consistent fashion.

Pupil Council, Class Reps and other class responsibilities all help to give pupils a feeling of responsibility and can raise self-esteem.

Star of the Week

All teachers are expected to set a target/ targets at the beginning of the week- choosing a child on Friday who met the target. The Head teacher will call the child out at the weekly assembly, say what they have achieved and present their Star of the Week Certificate and their photograph is displayed on the Star Wall.

Class Points

Classes can earn coins throughout the week for keeping cloakrooms tidy/ walking smartly in corridors/ being helpful/well behaved in the Dining room/ well behaved in the playground and lines.

Support Staff have coins to distribute to their class during the week too, encourage good behaviour.

The winning class will get 10 minutes extra play, supervised by their teachers each week, timing this at discretion of teacher